

Curriculum Vitae

Reed Way Dasenbrock

University of Hawai‘i at Mānoa
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Professor of English and Special Assistant to the Chancellor for International Partnerships
September 2016 –

Vice Chair, WASC Senior College and University Commission, 2016-2017
(Commission Member, 2013-2016; slated to be Chair, 2017-2020)

Most Recent Position: Vice Chancellor for Academic Affairs, University of Hawai‘i at Mānoa, April 2009 - September 2016

Responsibilities of Position:

Chief Academic Officer: served as Deputy Chancellor and Acting Chancellor in the Chancellor’s absence, part of Mānoa Executive Team, represented UH Mānoa to UH System at Council of Chief Academic Officers, Accreditation Liaison Officer during WASC accreditation, co-chair of Strategic Planning Committee, co-chair of Committee on Enrollment Planning, oversaw 13 colleges and schools representing 95% of Mānoa’s enrollment, handled bulk of employee grievance and complaints, served on Campus Facilities Planning Board

Significant Accomplishments of Position:

- Led reaccreditation effort that led to very successful Capacity and Preparatory Review visit in December 2009 and Educational Effectiveness Review in March 2011, culminating in ten year accreditation by WASC in July 2011 (maximum possible term—UH Mānoa only institution in Hawai‘i with this long an accreditation)
- Led efforts to improve graduation rates, 6-year rates went from 48% to 58.2% from 2009 to 2016, 4 year rates from 17.5% to 31.2%
- Led efforts to develop new Strategic Plan 2015-2021 focused on improvement in recruitment and retention, sustainability and addressing deferred maintenance
- Led enrollment planning effort that led to first systematic enrollment goals for the University of Hawai‘i at Mānoa approved December 2009; co-chair of Committee on Enrollment Planning which systematically reviewed and approved ideas to improve student recruitment, address differences in educational attainment, increase community college and other intra-system transfers, and improve student retention and graduation.
- Launched several new initiatives improving relations between the 7 University of Hawai‘i community colleges and University of Hawai‘i at Mānoa: started electronic automatic admission process for admissible students; agreed on reverse credit transfer process so students can earn A.A degrees from home community college if they transfer early;

developed agreement on partial transfer of core for early transfers; working on common course numbering, articulation of advising, publicity about four-year degree plans and integrated degree audit system through which students can determine pathways in multiple institutions

- Heavily involved in managing budget crisis after 26% cut in state support for FY2010: managed to create efficiencies in curricular offerings by moving to more demand-driven curriculum so that credit hour production increased and unsuccessful registration attempts dropped by nearly 90% even though course offerings were cut by more than 10%. Other improvements in undergraduate education include early block registration for incoming students, an early start program, direct admission for freshmen into professional colleges, and publication of four year degree plans for all majors.
- Rolled out suite of ‘high impact’ undergraduate programs: introduced Student Success Fellowships, funding students who work as advisors and peer tutors; began comprehensive campus-wide Undergraduate Research Program; began Washington, D.C. internship program with Congressional delegation and strengthened local Legislative Internship program; hired new Director of Honors Program and secured 50% increase in the Honors Program budget, with Honors program enrollment doubled as a result.
- Heavily involved in space management and planning issues: proposed new structure of classroom control and assignment; renovated and bought new furniture for majority of general purpose classrooms on campus; initiated plans for extensive set of new classrooms.
- Central to international connections on campus: involved in country-by-country strategic planning, with East and South East Asia focus; developed new policies helping international visiting students at both undergraduate and graduate level; developed 3 & 2 program with Chinese universities; involved in successful effort to join APRU; involved in successful effort to obtain funding from Hanban (Chinese government) for renovations of Chinese language classrooms at UH Mānoa; represented Mānoa on visits to Japan, South Korea, China, Myanmar, Vietnam, Malaysia, Singapore and Indonesia.

Most Recent Previous Position: Cabinet Secretary, Higher Education Department, State of New Mexico, June 2007 – April 2009

Responsibilities of Position:

State Executive Officer for Higher Education: Member of Governor’s Cabinet, Member of State’s Children’s Cabinet, Member, Governor’s Finance Council, Member, State Workforce Development Board and Coordination Oversight Committee, Member, Governor’s Poverty Reduction Task Force; Vice President for Education, New Mexico Computer Applications Center; Chair, Education Trust Board for State (responsible for \$2 billion in 529 plan assets); Co-Chair, State EPSCoR Committee; Director, New Mexico Student Loan Guarantee Corporation; Commissioner for New Mexico on Education Commission of the States; Commissioner for New Mexico on Western Interstate Commission on Higher Education (WICHE); as Secretary, responsible for fiscal and programmatic oversight for all higher education institutions in the state (7 colleges and universities, 7 independent community colleges, 10 branches, and 3 special schools); responsible for implementation of legislation affecting higher education in the state; point of contact with US Department of Education on financial aid and other DOE programs.

Significant Accomplishments in Position:

- Played a key role in implementation of P-20 agenda for state: developed and helped convince Legislature to fund financial incentives for higher education role in dual credit; helped draft and pushed for passage of extension of dual credit to summer; helped draft and pushed for passage of use of college readiness exam in high school; completed Geographic Areas of Responsibility process to help statewide implementation of dual credit; led implementation of HED part of IDEAL-NM, a statewide e-learning system; involved in formation of statewide 501c3 to strengthen AP programs across state.
- Oversaw significant changes in capital outlay process for state: developed list of projects funded by 2008 Legislature which constitutes largest capital appropriation for higher education in history of New Mexico; developed new capital project prioritization scheme to be used for 2009 legislative priorities; developed 'green screen' criteria for sustainability to be used in capital project recommendations and approvals; helped State Board of Finance develop new policies on sustainable building; worked on statewide database of building inventory and condition to drive improvements in capital and deferred maintenance funding.
- Developed new approach to college affordability: pushed legislature to abandon use of 'tuition credit' as a budget balancing device; worked to fund inflationary factors to reduce need for tuition increases (57% funded in 2008 Legislature); worked to increase state workstudy budget (increase of \$250,000 funded in 2008 Legislature; increase of \$3.3 million was proposed for 2009); worked to sustain Legislative Lottery Scholarship and to implement new College Affordability Award; developed new \$500,000 per annum scholarship program through Education Trust Board; led effort for Department of Education College Access Challenge Grant (funded at \$556k per annum).
- Worked hard on issues involving Native American student achievement: organized first Tribal College Summit to discuss integration of tribal colleges with state-supported higher education; first Cabinet Secretary to visit all four tribal colleges in state; worked with Senator Bingaman's staff on legislation concerning new category of Native American Serving Institutions and with Representative Wilson concerning funding for language preservation among native communities; expanding access of Tribal College students to state financial aid; worked successfully towards passage of Indian Higher Education Act in 2009 Legislature.

Previous Position:

Provost and Executive Vice President for Academic Affairs (named Acting February 2005, Interim June 2005, Provost March 2006), University of New Mexico, March 2005 – May 2007

Responsibilities of Position:

Chief Academic Officer of the institution: Member of Senior Management Team, Executive Cabinet, IT Governance Council, Federal Priorities Group, Regent's Development Committee, UNM Foundation Board, Board of the Science and Technology Corporation (UNM's Tech Transfer unit).

- Oversaw all main campus academic units, the School of Law and four branches.
- Oversaw work of Vice President for Research, Vice President for Student Affairs, Vice Provost for the Extended University, and ancillary academic units such as UNM Press.
- Chaired Dean's Council, chaired Planning Council, worked with the Regent Chair on setting the agenda for the Academic and Student Affairs Committee of the Regents.

Significant Accomplishments in Position:

- Focused attention of campus on graduation rates, which reversed long slide and improved from 40 to 43.3%: developed new intersession program and summer scholarship program which helped sophomore retention and Lottery scholarship achievement reach record heights; added advisors on campus, including new transfer and pre-major advisors, and formed Provost's Committee on Advising to strengthen advising on campus; added graduate assistantships in many large lecture classes; started innovative programs in math including late-starting classes, extra credit supplementation courses, and more focused sections of key courses; created Supplemental Instruction program on campus and added funding for tutoring; secured permanent funding for highly successful Freshman Academic Choices program; commissioned the Graduation Task Force report which provided a roadmap for future steps.
- Developed and implemented 10-point Agenda for Excellence in Undergraduate Education: secured funding for innovative new B.A./M.D. program, new Research Service Learning Program, new Congressional Internship Program in Washington, D.C., dedicated pre-med, pre-health, and pre-law advisors, expanded internationalization efforts, including new programs in Rome, London, Kyoto, and Germany, developed new scholarship programs for high achieving students.
- Maintained strong focus on improving minority student retention and achievement: defined Special Emphasis for Accreditation focused on equity in student achievement that was basis for subsequent successful HLC reaccreditation; formed Provost's Committee on Diversity; commissioned Task Force reports on Hispanic and Native American issues which were acknowledged by the Hispano Round Table as influential for its statewide agenda for higher education; began minority faculty hiring program with \$500,000 in funding.
- Played a key role in resource acquisition efforts in all areas: was Interim Director of new Robert Wood Johnson Center for Health Policy, funded by largest gift ever given UNM (\$18.5 million), led effort to define targets for proposed \$500 million campaign, helped secured funding for several new chairs and state matching funding; restarted Title V efforts which led to successful \$2.8 m. grant proposal; involved in setting state and federal priorities and lobbying at state and federal level, as well as in solicitations with foundations, corporations and private individuals.
- Helped plan and implement substantial construction program on campus, funded in large part by \$125 million in new facilities bonds (as well as state appropriations and private gifts): these funds allowed construction of new Architecture & Planning and Engineering

buildings; allowed renovation of Communications & Journalism and Biology to proceed; provided funding for Biology Expansion and new Science and Math Learning Center.

- Played a role in statewide discussions on higher education: restarted the Academic Council of New Mexico (the association of CAO's of the state's universities), was asked by previous Secretary of Higher Education to serve on the HED Advisory Board and the taskforce on Geographic Service Areas.

Initial Position at UNM: Dean, College of Arts and Sciences, August 2001-March 2005

Responsibilities of Position:

- Oversaw largest academic unit on campus and in the state: 20 departments, with related interdisciplinary programs, research institutes, and museums. College has 425 faculty, total instructional staff > 1000; teaches 58% of SCH at UNM.
- Managed instructional budget of \$40 million; research budget \$20 million; other budgeted funds (endowment, equipment, minor construction, etc.) \$5 million per annum.
- Member of Dean's Council, Federal Priority Group, Planning Council, other university-wide functions.
- Allocated positions among departments; oversaw hiring, tenure and promotion in College.

Significant Accomplishments as Dean:

- Managed significant rise in College's enrollments: freshman enrollment rose from 2405 to 3091, with overall SCH up 20%.
- Stabilized significant College overhead debt (\$1.1 million), developed plan to eliminate it which was completed 7/1/2006; stabilized and developed plans for eliminating all deficits in college units > \$10,000; made significant progress on 13 of 15.
- Slowed departures among faculty in College: > 30 year before I came; 10 per annum while I was dean.
- Increased number of Native American faculty in College from 1 to 10, including first Native American endowed Chair at UNM; 57% of faculty hired while I was Dean were women and 29% minority, so diversity of College faculty increased substantially.
- Developed new policies for faculty maternity leave, spousal hiring for retention, joint hires in college and across college lines, research semesters and start-up packages for all new faculty, selection and evaluation of chairs and directors, developed more flexible counteroffer practices, brought college practices on post-tenure review in line with university policies, and developed new faculty development funds for mid-career and senior faculty.
- Strongly involved in developing new degree programs: got M.S. in Optics and M.F.A. in English in Creative Writing approved; implemented degree completion programs at

branches; helped develop B.A./M.D. and recently approved new M.S. and Ph.D. in Nanoscience & Microsystems (the last two are cross-college collaborations). Level of collaboration with other schools and colleges significantly enhanced, including first joint appointments with School of Medicine and School of Law.

- Began university-wide undergraduate research program (PROFOUND) and pre-law program.
- External grant funding up 50% in four years; hired Associate Dean for Research and 1st grant writer in the College; helped secure federal funding for several College projects and substantially increased College participation in Federal Priorities process.
- Helped increase endowments available to College 70%.
- Initiated review of all interdisciplinary programs and centers in College to clarify governance, reporting structures, and finances. One center closed after review; other centers and programs significantly strengthened.
- Reorganized lines of reporting in College: delegated 10 reports to Associate Deans; College adopted by-laws to clarify formal organization.

Previous Administrative Positions:

Associate Dean, College of Arts and Sciences & Director, Arts and Sciences Research Center, New Mexico State University, January 1998-2001
Department Head, Department of English, New Mexico State University, 1994-1997

Academic Employment:

Professor of English, University of Hawai'i at Mānoa, 2009-
Professor of English, University of New Mexico, 2001-2009
(on leave while serving as Cabinet Secretary, 2007-)
Professor of English, New Mexico State University, 1991-2001
Jerome S. Cardin Visiting Professor of Humanities, Loyola College in Maryland, 1992-1993
Associate Professor of English, New Mexico State University, 1986-1991
Assistant Professor, New Mexico State University, 1981-1986
Adjunct Instructor, Loyola College in Maryland, 1981
Towson State University, 1979-1980
The John Hopkins University, 1979
Teaching Assistant, The Johns Hopkins University, 1978-1979

Education:

Ph.D. (English), The Johns Hopkins University, 1981
M.A. (English), The Johns Hopkins University, 1979
B.Phil. (English: Course vii-1880-1960), Oxford University, 1977
B.A., McGill University, 1974 First Class Honours Degree in English

Dissertation:

“Literary Vorticism: Painting and the Modernist Aesthetic of Wyndham Lewis and Ezra Pound”

Directors: Hugh Kenner & Michael Fried

Abstract: *DAI* No. 9 (March 1982), 4005A

Fellowships, Individual Grants and Awards:

Co-Director, National Endowment for the Humanities Summer Institute for College Teachers, School of Oriental and African Studies, University of London, 1998

Co-Director, NEH Summer Seminar for College Teachers, School of Oriental and African Studies, University of London, 1996

The Kirby Prize for best essay in *South Central Review* in 1994

NEH Summer Stipend, 1992

NEH Travel to Collections Grant, 1991

New Mexico Eminent Scholar, State of New Mexico, 1989

Yale Petrarch Institute, Summer 1989

The first Kinneavy Award, for Best Article in the *Journal of Advanced Composition*, 1988

NEH Fellowship for College Teachers, 1985-1986

NMSU Research Grants, 1982, 1985, 1986 & 1988

Johns Hopkins University Fellowships, 1977-1981

Institutional Grants in New Mexico:

Principal Investigator & Project Director, NEH Challenge Grant, 1999-2001, funded at \$450,000; \$1,350,000 Challenge Grant total successfully achieved in 2003

Principal Investigator, MARC (Minority Access to Research Careers), NIH, 2004-2007, funded at \$700,000 per annum

Interim Executive Director, Robert Wood Johnson Center for Health Policy, 2006-2007, funded by an \$18.5 million gift and grant from the Robert Wood Johnson Foundation

Scholarly Publications:

I am the author of three books on literature and literary theory published by university presses, the co-author of a book of interviews with writers and the editor of four other books, two collections of essays on philosophy and literary theory and two works by Wyndham Lewis, one of the subjects of my dissertation and first book.

In addition, I have published 23 chapters in edited books on a wide range of topics, mostly in literary criticism but extending to issues in philosophy, the teaching of writing, and higher education. I have published 56 scholarly articles in referred journals (not counting reprints of these in different venues, also mostly in literary criticism but quite a few on issues in higher education—including strategic planning and the financing of higher education—as well as the teaching of writing, philosophy, and other topics. I have published in many of the highest impact journals in my field on a broad range of topics. Additional publications include 6 interviews with writers, 17 contributions to works of reference, a number of non-scholarly publications, and 98 book reviews. I have given 76 presentations at scholarly conferences, and this does not count numerous public speaking engagements in my various administrative capacities or while I served as Cabinet Secretary.

I currently serve on the Editorial Board of the University of Hawai'i Press, and I have served on the editorial boards of 8 different scholarly journals, as well as serving as a referee for 21 university presses and 19 scholarly journals. I have had an extensive record of service to the university community, including serving on the Executive Council of the Modern Language Association, the largest professional association in the humanities, as well as my current work with WASC. I have served as a program evaluator or part of an accreditation team at numerous universities, including Stanford University, and I have been a promotion and tenure referee for candidates in more than 20 different universities.

All of the professional activity summarized here is listed in full on my academic c.v.